


















Living Things and Their Habitats: Local Habitats

Aim: To identify and name a variety of plants and animals in their habitats, by mapping a habitat and identifying its inhabitants. I can map a habitat and identify what is in it. To identify and classify, and sort objects into categories, by sorting objects that are living, dead and have never been alive. I can classify objects as those that are living, dead and those that have never been alive.	Success Criteria: I can draw a map of a local habitat. I can draw and label the trees and plants. I can record or suggest which animals live there. I can sort given objects into categories and give reasons for my choice. I can suggest my own objects to go into each of the categories.	Resources: Lesson Pack Clipboards Magnifying glasses
	Key/New Words: Habitat, conditions, survive, urban, woodland, pond, coast, coastal.	Preparation: Differentiated Local Habitat Living, Dead or Never Alive Activity Sheet - 1 per child Local Habitat Map Activity Sheet - 1 per child The appropriate British Habitat Fact Sheet as required Make preparations to visit a suitable local habitat, preferably woodland, coastal or pond.

Prior Learning: Children will have explored the concept of living, dead and never alive in lesson 1.

Learning Sequence

	Our Habitat: What do humans need to stay alive? Revisit the seven life processes and discuss how humans and all other living things need certain conditions to stay alive and healthy. Discuss how humans have adapted their habitats so that they meet the right conditions to keep us healthy and safe.	
	British Habitats: Using the Lesson Presentation introduce children to the following British habitats: urban habitats, woodland, ponds and coastal habitats.	
	Living, Dead or Never Alive: Remind children how the seven life processes can be used to identify if something is living, dead or has never been alive. In pairs, children identify the objects in a heathland habitat that are living, dead or have never been alive, before feeding back to the rest of the class. List these things under their headings on the Lesson Presentation or on a flipchart or whiteboard.	
	Our Local Habitat: Explain that the children are going to visit a local habitat and introduce the two activities. Distribute the British Habitat Fact Sheet that goes with your local habitat, and read through the section on Plants and Animals together.	
	Local Habitat Living, Dead or Never Alive: In mixed ability pairs, children survey the local habitat and make a list of all the things that are living, dead or have never been alive using the Local Habitat Living, Dead or Never Alive Activity Sheet . Invite them to look closely into cracks and crevices with their magnifying glasses. Draw their attention to fallen leaves and plant debris (dead), to rocks and stones (never alive) and what is beneath them (alive).	
	Local Habitat Map: Children draw a map of the local habitat using the differentiated Local Habitat Map Activity Sheet. <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p>Children draw a map of the local habitat, labelling plants, trees and animal homes with adult support.</p> </div> <div style="text-align: center;">  <p>Children draw a map of the local habitat, labelling plants, trees and animal homes.</p> </div> <div style="text-align: center;">  <p>Children draw and label a map of the local habitat, and draw the animals that live there.</p> </div> </div>	
	Comparing Maps: Back in the classroom, arrange the children in small groups and ask them to compare the maps they have drawn. What features do they have in common? Are there any differences? Give children time to improve their maps if they would like to.	

Taskit

Readit: Read 'I Took a Walk' by Henry Cole for a beautifully illustrated introduction to more common British habitats.

Sortit: Share the **British Habitat Sorting Activity** or **British Habitats Game** with pairs or small groups, matching familiar living things to their habitats

Wordsearchit: Reinforce vocabulary with the **British Habitats Wordsearch Pack**.